

ICSA Newsletter

Summer 2022



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CURRENT BOARD MEMBERS

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Thung-hong Lin (Academia Sinica, TAIWAN, 2019-2020)

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Xi Song (U of Chicago, USA, 2019-2020)

Yuying Tong (Chinese U of HK, 2019-2020)

Amy Tsang (Harvard U, USA, Student representative)

ACHIEVEMENT AND AWARDS

Sampson Lee Blair

The State University of New York – Buffalo

Distinguished Career Service Award (2021), Section on Children and Youth, American Sociological Association

Yangu Pan

Southwestern University of Finance and Economics, China

Third Prize of the Outstanding Achievement Award in Philosophy and Social Science in Chengdu City, China



NEW PUBLICATIONS

Weihua An, Emory University

An, Weihua. 2022. "You Said, They Said: A Framework on Informant Accuracy with Application to Studying Self-Reports and Peer-Reports." *Social Networks* 70: 187-197.

Sampson Lee Blair, The State University of New York – Buffalo

Blair, Sampson Lee; Timothy J. Madigan; and Fang Fang. *Mate Selection in China: Causes and Consequences in the Search for a Spouse*. 2022. Emerald Group Publishing Limited: Bingley, United Kingdom.

Blair, Sampson Lee and Christina L. Scott. "The Gendered Nature of Marriage Aspirations in China." 2021. *Sociological Viewpoints*, 35, 1, 27-48.

Blair, Sampson Lee and Timothy J. Madigan. "Marriage and Fertility Preferences among Young Women in China: Changes over Time." 2021. *Journal of Family Issues*, 42, 10, 2353-2376.

Aldina Camenisch, Université de Neuchâtel

Aldina (2022). Middling whiteness: The shifting positionalities of Europeans in China. *Ethnicities* 22(1): 128–145
<https://doi.org/10.1177/14687968211058014>

Acton Jiashi Feng, University of California, Los Angeles

Feng, Acton Jiashi. 2022. "Revisiting Horizontal Stratification in Higher Education: College Prestige Hierarchy and Educational Assortative Mating in China." *Demography* 59(1):349–369.

Danan Gu, United Nations

Encyclopedia of Gerontology and Population Aging. Edited by Danan Gu and Matthew E. Dupre.

<https://link.springer.com/referencework/10.1007/978-3-030-22009-9>

Feng Hao, University of South Florida

Hao, Feng, and Wanyun Shao. 2022. "Understanding the Influence of Political Orientation, Social Network, and Economic Recovery on COVID-19 Vaccine Uptake among Americans." *Vaccine* 40(14): 2191–2201. doi:10.1016/j.vaccine.2022.02.066.

Michaels, Jay L., Feng Hao, Nicole Ritenour, and Naomi Aguilar. 2022. "Belongingness is the Mediating Factor Between Religious Service Attendance and Reduced Psychological Distress during the COVID-19 Pandemic." *Journal of Religion and Health*. doi:10.1007/s10943-021-01482-5.

Knight, Kyle W., and Feng Hao. 2022. "Is Outdoor Recreation Associated with Greater Climate Change Concern in the United States?" *Sustainability* 14(6): 3520. doi:10.3390/su14063520.

Carolyn L. Hsu, Colgate University

Carolyn L. Hsu, Jessica C. Teets, Reza Hasmath, Jennifer Y.J. Hsu, Timothy Hildebrandt. (2022) "The Construction and Performance of Citizenship in Contemporary China." *Journal of Contemporary China*. DOI: 10.1080/10670564.2022.2030993

Jessica C. Teets, Reza Hasmath, Timothy Hildebrandt, Carolyn L. Hsu & Jennifer Y.J. Hsu (2021) Volunteerism and democratic learning in an authoritarian state: the case of China, *Democratization*, DOI: 10.1080/13510347.2021.2015334

Hasmath, Reza, Timothy Hildebrandt, Jessica C. Teets, Jennifer Y. J. Hsu, and Carolyn L. Hsu. (2021) "Citizens' Expectations for Crisis Management and the Involvement of Civil Society Organisations in

China." *Journal of Current Chinese Affairs*.
<https://doi.org/10.1177/18681026211052052>.

Lei Lei, Rutgers University

Lei Lei. 2022. "The Impact of Community Socioeconomic Context on High School Attendance in China: A Generalized Propensity Score Approach." *Sociology of Education* 95(1):61-88.

Lei, Lei and Tse-chuan Yang. 2021. "Determinants and Health Implications of Individuals' Activity Space Experiences." *Population, Space and Place*: e2541.

Lei, Lei and Sonalde Desai. 2021. "Male Out-Migration and the Health of Left-Behind Wives in India: The Roles of Remittances, Household Responsibilities, and Autonomy." *Social Science & Medicine* 280: 113982.

Han Liu, University at Albany, State University of New York

Liu, Han, Zai Liang, and Miao Chunyu. Forthcoming. "Chinese Immigrant Entrepreneurship in the United States: Temporal and Spatial Dimensions." *Journal of Ethnic and Migration Studies*

Liu, Han and Tse-Chuan Yang. Forthcoming "Examining the Reciprocity Between Perceived Discrimination and Health: A Longitudinal Perspective." *Population Research and Policy Review*

Sida Liu, University of Toronto

Wang, Juan, and Sida Liu. 2022. "Institutional Proximity and Judicial Corruption: A Spatial Approach." *Governance* 35(2): 633-649.

Liu, Sida, Daniel Blocq, Ali Honari, and Anson Au. 2022. "Professional Flows: Lateral Moves of Law Firm Partners in Hong Kong, 1994-2018." *Journal of Professions and Organization* 9(1): 1-19.

Wang, Di, and Sida Liu. 2021. "Doing Ethnography on Social Media: A Methodological Guide to the Study of Online Groups in China." *Qualitative Inquiry* 27(8-9): 977-987.

Zhifan Luo, McMaster University

Luo, Zhifan. 2022. "Politicalization or Professionalism? A Case Study of the Military's Discourse in China." *Armed Forces & Society* 48(1): 185-204.

Luo, Zhifan. 2021. "'Why should Facebook (not) ban trump?': connecting divides in reasoning and morality in public deliberation." *Information, Communication & Society*, 1-15.

Yangu Pan, Southwestern University of Finance and Economics, China

Pan, Y., & Di Zhou, D. T. L. S. (2022). Participation in After-School Extracurricular Activities and Cognitive Ability Among Early Adolescents in China: Moderating Effects of Gender and Family Economic Status. *Frontiers in Pediatrics*, 10: 839473. doi: 10.3389/fped.2022.839473

Pan, Y.; Zhou, D.; Shek, D.T.L. After-School Extracurricular Activities Participation and Depressive Symptoms in Chinese Early Adolescents: Moderating Effect of Gender and Family Economic Status. *Int. J. Environ. Res. Public Health* 2022, 19, 4231. <https://doi.org/10.3390/ijerph19074231>

Pan, Y., Zhang, Q., Liu, G., Li, B., & Liu, C. (2021). Parents' Attachment Styles and Adolescents' Regulatory Emotional Self-efficacy: The Mediating Role of Adolescents' Attachment to Parents in China. *Applied Research in Quality of Life*, 1-20."

Rui Jie Peng, University of Texas at Austin

Peng, Rui Jie. 2022. "Transnational migrant labor, split labor markets, and workers' boundary-making practices in a Chinese state-sponsored

workplace in Ecuador." *International Journal of Comparative Sociology*.
Online first. <https://doi.org/10.1177/00207152221085563>

Xiaogang Wu, New York University, Shanghai

Miao, Jia, and Xiaogang Wu. 2022. "Social Consequences of Homeownership: Evidence from the Home Ownership Scheme in Hong Kong" *Social Forces* <https://doi.org/10.1093/sf/soac011>

Wu, Xiaogang, Maocan Guo 2022. "Higher Education Expansion and Changing College Wage Premium in Hong Kong, 1976-2016" *Chinese Journal of Sociology* <https://doi.org/10.1177/2057150X211073453>

Hu, Anning and Xiaogang Wu. 2022. "Cultural Reproduction and Cultural Mobility from a Comparative Perspective: Mechanism-based Elaboration and Decomposition." *Comparative Education Review* <https://www.journals.uchicago.edu/doi/10.1086/718803>.

Guobin Yang, University of Pennsylvania

Guobin Yang, *The Wuhan Lockdown*. New York: Columbia University Press, 2022.

Shaohua Zhan, Nanyang Technological University

Zhan, Shaohua, Lingli Huang, and Min Zhou. "Differentiation from above and below: Evolving immigration policy and the integration dilemma in Singapore." *Asian and Pacific Migration Journal* Vol.31, No.1 (2022): pp.1-23. <https://doi.org/10.1177/01171968221083703>.

Tony Huiquan Zhang, University of Macau

Anli Jiang, Zhengxu Wang, and Tony Huiquan Zhang*(Corresponding Author), 2022, "Radicalizing and Conservatizing: Ageing Effects on Political Trust in Asia, 2001-2016." *Social Indicators Research*.

Tony Huiquan Zhang*, 2022, "Cross-Context Comparability of the Measures of Postmaterialism." In *Guo Wai She Hui Ke Xue* (Social Sciences Abroad) [in Chinese, CSSCI Core Journal, ISSN: 1000-4777] (张汇泉《论后物质主义价值指标的跨情境可比性》, *国外社会科学*, 2022年第1期, 第44-55页.)

Anli Jiang† and Tony Huiquan Zhang* (Corresponding Author), 2021, "Political Freedom, News Consumption, and Patterns of Political Trust: Evidence from East and Southeast Asia, 2001-2016." *Political Science*.

Jie Zhang, State University of New York at Buffalo

Zhang, Jie, Shuo Dong, and David Lester. 2021. "Confucian Values, Depression and Suicidal Ideation Among Rural Chinese." *Interdisciplinary Journal of Research on Religion* 17(Article 4):1-14.

Zhang, Jie, Juncheng Lyu, Weiwei Sun, and Lijun Wang. 2022. "Changes and explanations of suicide rates in China by province and gender over the past three decades." *Journal of Affective Disorders* 299:470-474.

Zhang, Jie, Shuo Dong, and David Lester. 2022. "Religion and suicide among Chinese Rural Youths." *Mental Health, Religion & Culture* 25: 1-12.

Menghan Zhao, Renmin University of China

Zhao, M., Gao, W., & Zhang, Y.* (in press). Not your destiny: Autonomy in marriage choices and the intergenerational transmission of domestic violence among Chinese women. *Social Science Quarterly*.
<https://doi.org/10.1111/ssqu.13130>

Zhao, M., & Yoon, S.-Y.* (in press). Telling a different story: disparities in perceived fairness of housework division among East Asian men. *Asian Population Studies*. <https://doi.org/10.1080/17441730.2022.2041241>

Lin Zhu, Temple University

Zhu, Lin, Wenyue Lu, Winterlyn Gamoso, Yin Tan, Cicely Johnson, and Grace X. Ma. 2022. "The Association between Modifiable Lifestyle Behaviors and Depression among Asian Americans with Chronic Hepatitis B by Medication Status" *Brain Sciences* 12, no. 2: 188.
<https://doi.org/10.3390/brainsci12020188>



CALL FOR PAPERS AND JOURNAL EDITORS

CALL FOR PAPERS

From Yongjun Zhang, The State University of New York (Stony Brook) and Sampson Lee Blair of The State University of New York (Buffalo)

Contemporary Perspectives in Family Research, an annual series which focuses upon cutting-edge topics in family research around the globe, is seeking manuscript submissions for a special volume. The volume will focus on the theme of 'Cohabitation and the Evolving Nature of Intimate and Family Relationships.'

In societies around the globe, couples are increasingly opting to live together without going through the formal and legal complications of marriage. Despite the many prevailing stereotypes about cohabitators, such couples are comprised of individuals from the full spectrum of age, sexual orientation, ethnicity, and more. Their rationales for cohabiting are equally expansive, with some regarding the relationship as a short-term fling, while others regard it as a relatively permanent and lasting relationship. Likewise, many cohabiting couples live as only a couple, while a growing number of cohabiting households also include children. Given the tremendous diversity in cohabiting couples, as well as the increasing prominence of this form of intimate relationship, there exists a need to better comprehend the structural, affectional, and other characteristics of cohabitation around the world. This multidisciplinary volume of CPFR will focus upon cohabitation. In doing so, we are seeking articles that cover a wide array of topics including: transitions into cohabitation, parenting and parental roles, division of domestic labor among cohabitators, sharing of economic resources, elderly cohabitators, legal complications of cohabitation, intimate partner violence, interconnections between cohabitation and marriage, sex and sexuality, assortative mating among cohabiting partners, premarital cohabitation and its consequences, relationship dissolution, gender ideologies, changing patterns of cohabitation, cohabitation and remarriage, and parental cohabitation and child development, among others.

This volume of CPFR will be coedited by Yongjun Zhang of The State University of New York (Stony Brook) and Sampson Lee Blair of The State University of New York (Buffalo). Manuscripts should be submitted directly to the editors (yongjun.zhang@stonybrook.edu and slblair@buffalo.edu), preferably in MS WORD format. Manuscripts should not exceed approximately 40 double-spaced pages (not including tables, figures, and references). Submission of a manuscript implies commitment to publish in CPFR. Manuscripts should adhere to the APA format. Manuscripts should represent previously unpublished work. An abstract of 150-250 words should be included at the beginning of each manuscript. All manuscripts will undergo peer review.

The deadline for initial submissions is September 30, 2022. Any questions may be directed to the editors at yongjun.zhang@stonybrook.edu and slblair@buffalo.edu.



CALL FOR JOURNAL EDITORS

From Tanja Sargent, Rutgers University

The journal *Chinese Education and Society* is looking for guest editors to propose and edit special issues of the journal.

Chinese Education and Society (CES) has been making Chinese research related to education accessible to the outside world for over 50 years. The journal's main aim is to make high-quality scholarship of China-based scholars available in English. This can include scholarship that has already been published in Chinese or submissions of original work in English or Chinese. The articles in CES provide insight into the latest

Chinese thinking on educational issues in China such as educational policy and practice, educational reform and development, pedagogical theory and methods, higher education reform, schools and families, as well as the education for diverse social groups across gender and youth, urban and rural, mainstream and ethnic minorities.

All journal issues are commissioned and compiled by an invited Guest Editor with special expertise on a particular theme in the field of Chinese education. Guest editors have the flexibility to propose any combination of English or Chinese articles. All work submitted to CES will be double peer-reviewed. If it has already been double peer-reviewed and published by a top-tier journal in China, the guest editor can exempt it from double review and make the final decision if revisions are needed. The publisher, Taylor & Francis, arranges the first draft translations into English of Chinese articles which are then checked by the guest editor(s).

For more information about the submission process, contact Gerard Postiglione gerry@hku.hk."



JOB OPPORTUNITIES

FROM YANGU PAN, SOUTHWESTERN UNIVERSITY OF FINANCE AND ECONOMICS, CHINA

The Research Institute of Social Development at Southwest University of Finance and Economics (SWUFE) in China was established in March 2017, formerly known as the Social Work Development Research Center founded in 2007, which is the first batch of national training bases for social work professionals and the first batch of training bases for social work talents in Sichuan Province. The Research Institute has a first-level doctoral discipline program in Sociology, a second-level doctoral discipline program in Demography, and six master's programs in Social Work, Demography, Sociology, Applied Sociology, Socioeconomics, and Folklore. The Research Institute invites experts and scholars from domestic and foreign universities, research institutes and social work practice organizations, as well as fresh PhD graduates, to jointly study the major theoretical and practical issues facing China's economy and society, especially social development, and to contribute their efforts to social construction and social governance in China.



MISCELLANEOUS ANNOUNCEMENTS

FROM WEIHUA AN, EMORY UNIVERSITY

The starflame.org Summer Institute offers a series of courses on advanced research methods (some of them are taught by ICASA affiliates), including Causal Inference, Structural Equation Modeling, Bayesian Analysis, and Network Analysis. Please check starflame.org/training for more details.

