

May 2021







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#### **EDITORS**

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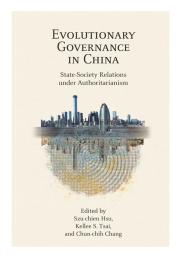
Jun Xu, Ball State University



#### NEW BOOKS & EDITED VOLUMES

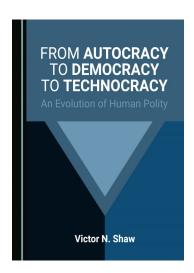
# Sampson Lee Blair - The State University of New York

Kan, Man-Yee and Sampson Lee Blair. Chinese Families: Tradition, Modernization, and Change. 2021. (244 pages). Emerald Group Publishing Limited: Bingley, United Kingdom. <a href="https://books.emeraldinsight.com/page/detail/Chinese-Families/?">https://books.emeraldinsight.com/page/detail/Chinese-Families/?</a> k=9781800711570



# Chang, Chun-chih - Xiamen University

Hsu, Szu-chien, Kellee S. Tsai, and Chun-Chih Chang, eds. 2021. Evolutionary Governance in China: State-Society Relations under Authoritarianism. Cambridge and London: Harvard University Asia Center. Harvard University Press. <a href="https://www.hup.harvard.edu/catalog.php?isbn=9780674251199">https://www.hup.harvard.edu/catalog.php?isbn=9780674251199</a>



#### Victor Shaw - California State University-Northridg

Victor N. Shaw. 2020. From Autocracy to Democracy to Technocracy: An Evolution of Human Polity. New Castle upon Tyne, United Kingdom: Cambridge Scholars Publishing. <a href="https://www.cambridgescholars.com/product/978-1-5275-5949-3">https://www.cambridgescholars.com/product/978-1-5275-5949-3</a>

#### **NEW ARTICLES**

#### **Anson Au - University of Toronto**

Au, Anson. 2021. "FinTech Innovation and Knowledge Flows in Hong Kong's Financial Sector: A Social Network Analysis Approach." Journal of Asia Business Studies (Online ahead of Print). https://doi.org/10.1108/JABS-09-2020-0381

Au, Anson. Forthcoming. "The Economic Costs of Protests and Policy Recommendations for Preventing them in Hong Kong." Journal of Chinese Economic and Foreign Trade Studies.

#### Yanjie Bian - University of Minnesota

Yang Xiao, Yanjie Bian, & Lei Zhang. 2020. "Mental Health of Chinese Online Networkers under Covid-19: A Sociological Analysis of Survey Data." International Journal of Environmental Research and Public Health, 17, 8843, online version: <a href="https://doi.org/10.3390/jierph17238843">https://doi.org/10.3390/jierph17238843</a>.

Yanjie Bian, Xiaolei Miao, Xiaolin Lu, Xulei Ma, and Xiaoxian Guo. 2020. "The Emergence of a COVID-19 Related Social Capital: The Case of China." International Journal of Sociology 50 (5): 419-433. <a href="https://doi.org/10.1080/00207659.2020.1802141">https://doi.org/10.1080/00207659.2020.1802141</a>

Yanjie, Bian. 2020. "Epidemic-Specific Social Capital and its Impact on Physical Activity and Health Status." Journal of Sport and Health Science 9: 426-429. <a href="https://doi.org/10.1016/j.jshs.2020.07.009">https://doi.org/10.1016/j.jshs.2020.07.009</a>

#### Chang, Chun-chih - Xiamen University

Madigan, Timothy J. and Sampson Lee Blair. 2020. "Dating Attitudes and Behaviors of American and Chinese College Students: A Partial Replication." The Social Science Journal. Forthcoming. https://doi.org/10.1080/03623319.2020.1827685

Blair, Sampson Lee and Timothy J. Madigan. "Marriage and Fertility Preferences among Young Women in China: Changes over Time." Journal of Family Issues. Forthcoming. <a href="https://doi.org/10.1177/0192513X20980040">https://doi.org/10.1177/0192513X20980040</a>

# Can Cui - East China Normal University

Cui J.R., Cui C.\*, Ronald R., Yu S. and Mu X.Y. (2021). The dynamics of gender in the intergenerational transmission of homeownership: A case study of young couples in Shanghai. Population, Place and Space. https://doi.org/10.1002/psp.2428

Cui J.R., Cui C.\*, Mu X.Y. and Hao P. (2020). Home in the big city: Does place of origin affect homeownership among the post-80s in Shanghai? Housing Studies, <a href="https://doi.org/10.1080/02673037.2020.1853070">https://doi.org/10.1080/02673037.2020.1853070</a>

Cui C., Huang Y.Q. and Wang F. L.\* (2020). A relay race: intergenerational transmission of housing inequality in urban China. Housing Studies, 35(6), 1188-1109. <a href="https://doi.org/10.1080/02673037.2019.1648771">https://doi.org/10.1080/02673037.2019.1648771</a>

#### NEW ARTICLES

# Feng Hao - University of South Florida

Hao, Feng, Wanyun Shao, and Weiwei Huang. 2021. "Understanding the Influence of Contextual Factors and Individual Social Capital on American Public Mask Wearing in Response to COVID—19." Health & Place 68: 102537. https://doi.org/10.1016/j.healthplace.2021.102537.

Hao, Feng, Wanyun Shao. 2021. "What Really Drives the Deployment of Renewable Energy? A Global Assessment of 118 Countries." Energy Research & Social Science 72: 101880. <a href="https://doi.org/10.1016/j.erss.2020.101880">https://doi.org/10.1016/j.erss.2020.101880</a>

Wang, Yan, Feng Hao, and Yunxia Liu. 2021. "Pro-Environmental Behavior in an Aging World: Evidence from 31 Countries." International Journal of Environmental Research and Public Health 18 (4): 1748. https://doi.org/10.3390/ijerph18041748.

#### Chuncheng Liu - UC San Diego

Liu, Chuncheng, and Ross Graham. "Making Sense of Algorithms: Relational Perception of Contact Tracing and Risk Assessment during COVID-19.†Big Data & Society, (January 2021). https://doi.org/10.1177/2053951721995218.

#### Yifei Lu - Universitat Autònoma de Barcelona

Yifei Lu, Rosario Scandurra, and Xavier Bonal. 2021 "An integral model of cultural reproduction: The case of China" Current Sociology. forthcoming.

# Yingyi Ma - Syracuse University

Ma, Yingyi and Shiyang Xiao 2021. "Math and Science Identity Change and Switching of STEM majors." Socius: Sociological Research for a Dynamic World. <a href="https://journals.sagepub.com/doi/full/10.1177/23780231211001978">https://journals.sagepub.com/doi/full/10.1177/23780231211001978</a>

#### Rui Jie Peng - The University of Texas at Austin

Peng, Rui Jie. 2021. "Rightful Bargaining: Rural Women Making Claims in China's Targeted Poverty Alleviation Program." Sociological Forum. <a href="https://onlinelibrary.wiley.com/doi/10.1111/socf.12723">https://onlinelibrary.wiley.com/doi/10.1111/socf.12723</a>

#### Victor Shaw - California State University-Northridge

Victor N. Shaw. 2020. "The Power of Knowledge in the in the Era of Globalization: Conquering Nature, Manipulating Humans, and Controlling Society." Revista Diálogos Possíveis 19.1: 240-25.

#### Langyi Tian - Columbia University

Tian, Langyi, and Aurélien Boucher. "Stratifying lifestyle and social class in urban China." Chinese Sociological Review (2021): 1-33.

#### Yapeng Wang - University of Virginia

Wang, Yapeng. 2021. "Who Benefits More from the College Expansion Policy? Evidence from China." Research in Social Stratification and Mobility 71: 100566. <a href="https://www.sciencedirect.com/science/article/pii/S0276562420301025">https://www.sciencedirect.com/science/article/pii/S0276562420301025</a>

#### **NEW ARTICLES**

# **Danielle Kane - Purdue University**

Kane, Danielle and Ke Li. 2021. "Gendering a New Marker of Adulthood: Home Ownership in Southwest China." Sociological Forum.

#### Hongwei Xu CUNY - Queens College

Hongwei Xu and Geng Tian. 2020. Is Lying Contagious? Spatial Diffusion of High-Yield "Satellites" during China's Great Leap Forward. American Journal of Sociology 126(3): 632 -672. https://doi.org/10.1086/712407

### Xiaogang Wu - NYU Shanghai

Xu, Duoduo and Xiaogang Wu. 2021. "From Political Power to Personal Wealth: Privatization and Elite Opportunity in Post-Reform China." Journal of Contemporary China <a href="http://dx.doi.org/10.1080/10670564.2021.1893562">http://dx.doi.org/10.1080/10670564.2021.1893562</a>

Wu, Xiaogang, Xiaoguang Li, Yao Lu, and Michael Hout. 2021. "Two Tales of One City: Unequal Vulnerability and Resilience to COVID-19 by Socioeconomic Status in Wuhan, China." Research in Social Stratification and Mobility, <a href="https://doi.org/10.1016/j.rssm.2021.100584">https://doi.org/10.1016/j.rssm.2021.100584</a>

吴晓刚、李晓光 **2021**. "中国城市劳动力市场中教育匹配的变迁趋势:基于年龄、时期和世代的动态分析" 《中国社会科学》**2021**年第**2**期

#### **Zhang Jie - SUNY College at Buffalo**

Zhang, Jie. 2020. "Suicide rates declined in China: The social, cultural and economic factors." Archives of Preventive Medicine 5(1):072-074.

Huen, Jenny Mei Yiu, Jie Zhang, Augustine Osman, Bob Lew, and Paul Siu Fai Yip. 2021. "Using Contemporary Psychometric Methods to Construct and Validate Scores on a Short-Form Version of the Psychological Strain Scales." Journal of Affective Disorders 281:1-8.

Lyu, Juncheng, Li Ding, and Jie Zhang. 2021. "Relationship and Effects of Community Problems on Anxiety and Suicide: A Case-Control Psychological Autopsy Study." The Journal of Nervous and Mental Disease 209(1):17-22.

#### Tony Huiquan Zhang - University of Macau

2021 Anli Jiang and Tony Huiquan Zhang\*, "Political Trust in East and Southeast Asia: The Joint Effects of Education, Corruption Perception, and Urbanization." forthcoming at International Journal of Public Opinion Research.

# **Lin Zhu - Temple University**

Zhu, Lin; Spence, Cody; Yang, Wei J.; Ma, Grace X. 2020. "The IDF Definition Is Better Suited for Screening Metabolic Syndrome and Estimating Risks of Diabetes in Asian American Adults: Evidence from NHANES 2011–2016" J. Clin. Med. 9, no. 12: 3871. <a href="https://doi.org/10.3390/jcm9123871">https://doi.org/10.3390/jcm9123871</a>

#### **HONORS AND AWARDS**

Ma, Yingyi (Syracuse University) won the Best Book Award in the Higher Education Special Interest Group at Comparative and International Education Association, 2021.

Book title: Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education. Columbia University Press.

**Zachary Van Winkle (Sciences Po),** together with Fangqi Wen (University of Oxford), Jia Yu (Peking University), and Yao Lu (Columbia University) won the

Trilateral Initiatives in Emerging Regions Grant for "A Holistic Approach to Social & Life Course Change in China."

Rui Jie Peng (UT-Austin), won the graduate paper award for her article "Migration Nexus: Why Ethnic Minority Migrant Workers Persist in the Precarious Urban Labor Market" from the Community and Development division of the Society for the Study of Social Problems.



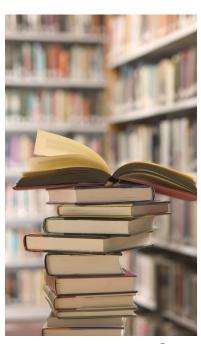
# Congratulations to the members for their achievements!

#### CALL FOR APPLICATION

# The International Chinese Sociological Association

(ICSA) is calling for application for a graduate student to serve as the assistant to edit the newsletter for the 2021-2022 academic year. Graduate assistant will receive a complimentary ICSA membership during their service. Please send an email with a brief bio to icsanewsletter@gmail.com

The ICSA was renamed in 2018 from the North American Chinese Sociologists Association (NACSA), a nonprofit association that aims to promote social scientific research on Chinese societies, cultures, and populations in the world. The association functions to foster scholarly exchanges and to facilitate a continuing dialogue among sociologists of Chinese and non-Chinese descent in North America, Pacific Asia, and elsewhere in the global community.



#### CALLS FOR SUBMISSION

# 2020-2021 Open Call for Special Issues of Chinese Education and Society

For over 50 years, the journal Chinese Education & Society has identified important studies and reflected the state of empirical research on education policies and practices within China's changing society. It publishes unabridged translations of scholarship on education and society from China, as well as some original English research articles on topics of contemporary interest.

All journal issues are commissioned and compiled by an invited Guest Editor with special expertise on the research area selected for coverage. All articles are double blind reviewed and directly solicited. Usually once a year, the Editorial Team announces an Open Call for Special Issues, which gives a group of authors the chance to work on an interconnected set of papers focused on a coherent theme. This 2020-2021 Open Call for Special Issues solicits high-quality proposals that will be assessed in a highly competitive procedure.

The journal welcomes original empirical studies on Chinese education and society. It welcomes papers that examine relevant important issues from various theoretical perspectives and methodological approaches. Papers can be submitted in either English or Chinese. Articles submitted in Chinese that have been accepted will be translated into English by the journal's translation team.

Proposals for a Special Issue must contribute to theory and practice and connect to an area of high interest for the journal. Special Issue proposals do not have to focus on areas that have already been extensively covered in the journal; the range of topics of interest to the journal is quite broad, and might contribute to knowledge in a mature area of study, or an important emerging area.

Proposals for a Special Issue must have a well-elaborated theme. It should aim at an international level of scholarship in a particular research area. We encourage the guest editors to invite contributions of researchers from different countries.

# A proposal for a Special Issue should include:

- -the name and address of the guest editor(s);
- -a 500-word rationale, either in English or Chinese, to explain the scope and significance of the proposed theme, including at least 5 key references;
- -a list of the potential authors of around 6 contributions, depending on the length of these contributions;
- -a preliminary time schedule for the preparation of the Special Issue;
- -around 10 possible reviewers of the individual papers, who are not involved as authors.

(Cont.)

Please keep our audience in mind: international scholars and graduate students across fields of education (including sociology, economics, history, philosophy, curriculum studies, policy studies, educational administration, etc.), as well as area specialists (China).

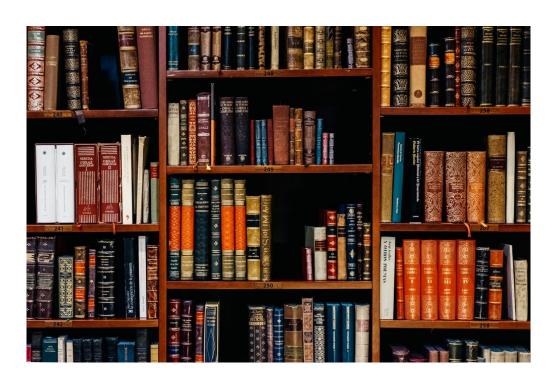
The maximum length of a paper is 8,000 words in English (including references, tables and figures). Proposals for Special Issues must be sent directly to the four editors, Professor Stanley Rosen (rosen@usc.edu), Professor Gerard A. Postiglione (gerry@hku.hk), Professor Xie Ailei (xieailei@gzhu.edu.cn), and Professor Tanja Sargent (tanja.sargent@gse.rutgers). The selection of proposals will be influenced strongly by an evaluation of the quality of the members of the editorial team.

The review process for the proposal will be expeditiously undertaken. Once the proposal is approved, we will contact the Guest Editor(s) for timelines and details relating to publication. The papers intended for the selected proposal for Chinese Education & Society should be submitted via email. Each will undergo a rigorous double blind peer review.

Please do not hesitate to contact the editors for further details and clarifications.

Thank you.

Gerard A. Postiglione, Stanley Rosen, Xie Ailei, Tanja Sargent







# **Call for Book Proposals - Routledge Research on the Politics** and **Sociology of China**

Series Editors:

Reza Hasmath, University of Alberta

Jennifer Y.J. Hsu, University of New South Wales

#### Overview and Rationale:

The modern Chinese state has traditionally affected every major aspect of the domestic society. With the growing liberalization of the economy, coupled with an increasing complexity of social issues, there is a belief that the state is retreating from an array of social problems from health to the environment. Yet, as we survey China's social and political landscape today we see not only is the central state playing an active role in

managing social problems, but state actors at the local level, and non-state actors, such

as social organizations and private enterprises, are emerging.

Coiled in this environment, this book series is interested in examining the politics and sociology of contemporary China. The series will engage with research that explores the intricacies of institutional interactions, and analysis of micro-level actors who are shaping China's future.

The book series seeks to promote a discourse and analysis that views state and society as contested spaces for power, authority, and legitimacy. As a guiding principle, the series is notably interested in books that utilize China as a laboratory for confirming, modifying

or rejecting existing mainstream theories in political science and/or sociology.

#### Proposal Submission Procedures:

Please forward your book proposal and CV to the Series Editors: Professors Reza

Hasmath (rhasmath@gmail.com) and Jennifer Hsu (jenniferhsu@cantab.net).



### The Chinese Journal of Sociology

(CJS) is a peer-reviewed, international journal issued by Shanghai University and administrated by SAGE Publications, with the aim of building an academic platform for in-depth discussion of the issues facing contemporary Chinese society from a sociological perspective.

The journal strives to promote academic communication, research collaboration, and resource sharing, both inside and outside China.

The Chinese Journal of Sociology is calling for papers for the 2022 volume.

Rigorous research articles and innovative theoretical essays on the following topics are highly welcomed:

- Social stratification or social inequality;
- Social movements;
- Social organizations and social governance;
- Cultural and ideological change;
- Migration, migrant workers and urbanization;
- Family and demographic studies;
- A sociological understanding of the environment;

Social security and social policy.

The Chinese Journal of Sociology is a peer -reviewed international journal of Shanghai University and the Paul and Marcia Wythes Center on Contemporary China at Princeton University. Benefits of publishing include:

- Rigorous peer review of your research, led by a world-class editorial board;
- High visibility on the awardwinning SAGE Journals platform;
- Prompt publishing and quick first decision times;
- Indexing in Scopus;
- A guaranteed targeted, multidisciplinary audience.

Website: https://journals.sagepub.com/home/chs

Submission site: https://mc.manuscriptcentral.com/cjsocio

If you have any questions, please contact the CJS editorial office: CJS@oa.shu.edu.cn.



# MISCELLANEOUS ANNOUCEMENT

Message from Dr. Cliff Cheng:

Hi All, my name is Cliff Cheng. I retired from teaching and research many years ago. I focused on discrimination and had served as Hate Crime Co-Chair for A3PCON (Asian Pacific Policy and Planning Council) which one of the Asian Pacific Islander community groups sponsoring the Stop AAPI Hate Reporting Center.

I have come out of retirement to write a book and make a documentary on the scapegoating and hate against APIs for COVID-19.

I am looking for victims to interview. If you are doing research on this topic, please let me know for I am also interviewing experts. I am also putting on panels at NY State Sociological Assn., Calif. Sociological Assn., International Hate Studies Conference and other venues and looking for collaborators.

Best,

Cliff Cheng, PhD

c.cheng.phd@gmail.com

